

**TUSKEGEE-MACON COUNTY HEAD START  
ANNUAL PUBLIC REPORT**

(A) Total Amount of Funds Received

○ **Fiscal Year (FY) 2008**

● **State Pre-K Funds**

SOURCE	AMOUNT	DESCRIPTION
Office of School Readiness	\$74,596	Fully Funded (Classroom 1)
Office of School Readiness	\$45,000	Excellence Grant (Classroom 2)

● **Federal Funds**

SOURCE	AMOUNT	DESCRIPTION
Department of Health & Human Services	\$2,152,884	Annual Head Start Budget
Department of Health & Human Services	\$239,633	Construction
Department of Health & Human Services	\$69,720	T/TA for Education (Degree Advancement)

● **Donated Funds**

SOURCE	AMOUNT	DESCRIPTION
Macon County Victoryland	\$25,000	Annual
Auburn Uni. – Healthy Marriage Initiative	\$4,728	One – Time
Alabama Dept. of Children Affairs	\$20,539	One – Time
Family & Community Partnerships	\$763	One – Time
Education	\$1,047	One – Time
Disabilities	\$160	One – Time

(B) Budget Expenditures

- The funds received by the program covered Operating Costs (Rent, Utilities, Multiple Services for the children and staff, Supplies, Equipment and Training and Technical Assistance), Salaries and Fringes.
- Proposed funding for the next fiscal year will be utilized in the same manner.

(C) The program served the federally funded number of required children (307), which consisted of 278 families. The average monthly enrollment was approximately 95% - 100%. 90% of the children served were from income eligible families.

(D) The last Triennial Federal Review was conducted May 2006. The program is scheduled to have its next Triennial Federal Review during the 2009 fiscal year. The program's last financial audit review for 2007 had no findings. The financial audit review for 2008 is currently in progress.

(E) 90% of children enrolled received medical exams. 96% of children enrolled received dental exams.

(F) Parents enrolled in the program were encouraged to participate in several parental involvement activities:

- Parent Training/Enrichment Workshops
  - Parents are survey to determine the identified need.
- Parent Center Committee
  - Parents of each center meet monthly to discuss and plan activities.
- Policy Council
  - Shares the governing responsibility with the Head Start Director, Executive Director and the Board of Directors (City Council). This group meets monthly. Members are elected from each Parent Center Committee. This group also includes community representatives and a member of the City Council to serve as Policy Council/Board Liaison.
- Field Trips
  - Must be developmentally appropriate and can be planned by staff and parents.
- Parent Social
  - The program gives all parents, one time during the year, an opportunity to come together, socialize and what their children perform.
- Volunteer
  - Opportunities are available in all service areas of the program.

(G) The program has made several efforts to prepare children for entering kindergarten by helping to develop skills that are essential for Kindergarten readiness and fostering the transition from Head Start to Kindergarten. Readiness skills include but are not limited to:

- Language Development –
  - Develop listening and oral skills, practice following directions and participate in simple repetitive poetry.
- Movement/Physical Development –
  - Encourage exploring movements of own body through large motor skills and develop fine motor skills related to writing.
- Writing –
  - Practice writing, specifically name writing and practice drawing simple shapes.
- Reading Comprehension –
  - Experience reading as an enjoyable and useful activity, understand concepts of print, use picture cues to understand the text, and develop early reading skills such as, following the text, sequencing, retelling and predicting.
- Phonological Awareness –
  - Practice letter recognition, phonemic-awareness and use rhyming and pictures to decode words.
- Science –
  - Learn age appropriate scientific concepts, such as: Life process of plants and animals, observing changes and health and safety.
- Math –
  - Encourage practice counting, making comparisons, sorting, identifying and drawing shapes.
- Technology –
  - Learn and practice with basic computer features and participate in developmentally appropriate software activities.
- Social Studies –
  - Learn age-appropriate concepts, such as: Holiday traditions and community cultures.
- Social Development –
  - Develop personal responses; learn social skills, such as: Making friends, being kind, cooperating, sharing, being responsible, being truthful, playing fair, respecting others and developing self-esteem.
- Arts –
  - Encourage exploring variations in colors, shapes and form.
- Field Trip –
  - Participate in field trips to the Kindergarten school, meet the staff and have lunch in the cafeteria.
- Records Transfer –
  - Meet with Kindergarten personnel and assist parents with the transfer of their child's records.